



The mission of Maple Elementary School is to educate all students to become responsible citizens equipped with the skills necessary for success in an ever-changing, highly diverse, technological world through a committed partnership with students, staff, parents and community.



Maple Elementary School  
308 Maple Ave, Chardon  
440-285-4065

Kelly Moran, Ed.D. - Principal  
Diana Thompson - Secretary  
Dana Shetty - Clerical Assistant



### CHARDON LOCAL SCHOOLS

Kindergarten Registration

**Opens**

**February 1**

Please visit the

**Chardon Schools**

website for more information.

#### HOW DO YOU KNOW IF YOU HAVE THE FLU?

Flu usually comes on suddenly and includes some combination of these symptoms:

- Sudden onset of fever
- Headache
- Chills
- Muscle ache and pain
- Tiredness (can be extreme)
- Cough
- Sore throat
- Mild Pink Eye
- Decreased energy
- Abdominal pain
- Nausea and vomiting (These symptoms alone or with fever are often caused by other factors, not influenza virus)



#### What's the difference between a Cold and the Flu?

In general, the flu is worse than the common cold. Colds generally do not cause fever or muscle aches nor result in serious health problems. People with colds are likely to have a runny or stuffy nose. If unsure, call your health care provider and explain your symptoms, preferably within the first few days of illness of symptoms.

#### FRIENDSHIP WALL

Students will be able to buy a heart for 50 cents and write a special message to their favorite teachers or friends. The hearts will be hung up on the wall in the cafeteria for all to see. The money will benefit our local United Way Organization. The fundraiser will run from February 5th until the end of the month.

Student Council appreciates your help in making this fundraiser a success!



# February 19-22, 2018



Monday - **NO SCHOOL**

Tuesday - Apple Frudel

Wednesday - Yogurt Cup/Grahams

Thursday - Sausage Sandwich

Friday - Mini Donuts



Everyday - Pizza or:

Monday - **NO SCHOOL**

Tuesday - Taco

Wednesday - Chicken Nuggets

Thursday - Mini Pancakes

Friday - Pizza Hut Pizza



All lunch meals include milk and 2 selections from the side bar. Side bar options include an assortment of the following: celery sticks, baby carrots, assorted fresh fruit and canned fruit, fresh romaine salad, sliced cucumbers, 100% fresh juice cup. Most of the bread and grain items served at lunch contains, whole grain as the first ingredient.

### EVERYDAY LUNCH ALTERNATIVES:

Pizza, PB & J, Salad, Yogurt & Graham Crackers.

Lunch \$2.75

Breakfast \$1.25 - **available everyday**

Students buying breakfast may enter the building early.

Downloadable Menu available on Maple website under **downloads**

## Congratulations!

The following students passed a Lexia Level

Quinn Gajda

Claudia Zargari

Zachary Rospiko

Jakob Wentz

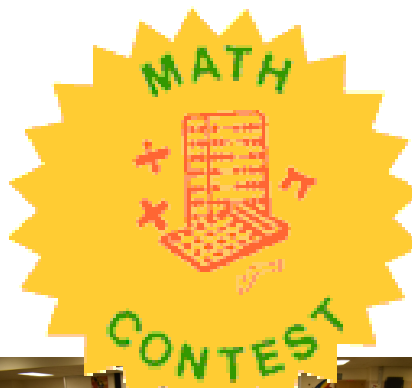
Keira Kuminkoski

Evan Wilkinson

Gabe Bosma

Sophia Camino

Daniel Kilkenney



## February

- ▶ 19 NO SCHOOL - Pres. Day
- ▶ 23 Terrific Kids Breakfast

## March

- ▶ 23 Terrific Kids Breakfast
- ▶ 26-30 Spring Break

## April

- ▶ 2 Spring Break
- ▶ 10 Spring Concert (K,1,2)
- ▶ 18 ELA Air Testing (5)
- ▶ 19 ELA Air Testing (5)
- ▶ 23 ELA Air (3 & 4)
- ▶ 24 ELA Air (3 & 4)
- ▶ 27 Terrific Kids Breakfast
- ▶ 30 Math AIR (3 & 4)

## May

- ▶ 1 Math AIR (3 & 4)
- ▶ 2 Math AIR (5)
- ▶ 3 Math AIR (5)
- ▶ 7 Science AIR (5)
- ▶ 8 Science AIR (5)
- ▶ 18 Field Day
- ▶ 24 Last Day of School





## Attention Knitter, Crocheters, Loomers, and Crafters!

In conjunction with our Jump Rope For Heart Fundraiser in PE this year, I will also be collecting donations of knitted red hats to be delivered to area hospitals for babies in February in honor of The American Heart Association and Heart Health Awareness month. The American Heart Association is a non-profit organization that funds innovative research, fights for stronger public health policies, and provides critical tools and information to save and improve lives. Maple Elementary will be participating this year to do our share to help fight heart disease! While this is an event that we have done for many years, this year I would like to dedicate this event to all of us in the Maple family that have been affected by heart disease.

- Mary Pat Martin, Maple/Park PE teacher

For information on the types of hats, patterns, and yarn, click here: or

[http://www.heart.org/HEARTORG/Affiliate/Little-Hats-Big-Hearts\\_UCM\\_487734\\_SubHomePage.jsp#](http://www.heart.org/HEARTORG/Affiliate/Little-Hats-Big-Hearts_UCM_487734_SubHomePage.jsp#)



American Heart Association  
life is why™

JUMP ROPE FOR HEART

SHAPE SOCIETY OF HEALTH AND PHYSICAL EDUCATION  
health, moves, minds.

Welcome to the SCARE SQUAD

Heart Hero

**Camden, Age 8**  
A routine ultrasound during pregnancy revealed Camden had two holes in her heart. She received a feeding tube which she had until she was 3 years old. At 17 months old, doctors determined it was time to correct her condition with heart surgery. Camden is much better now. She has moderate hearing loss and wears hearing aids to compensate and visits her cardiologist annually for stress tests. In Camden's free time, she enjoys playing with friends, riding her bike and playing school. She tells us that she would like to be an actress someday.

**Parents,**  
When your child raises \$5 for Jump Rope For Heart — fill out this coupon, tear it off and send it back to school with your child. They will receive their first Scare Squad character, Jax, as well as a monster clasp to attach to their backpack!

Step 1 — Register online and earn the FREE GLOW Wristband.

- Go to [heart.org/jump](http://heart.org/jump), search for your school and then click if you're a new or returning student!
- Or download the mobile app by searching for jump/hoops in your app store.

Step 2 — SEND EMAILS to friends & family to ask for donation.

Search jump/hoops in your app store to download the **Free mobile app** and see your **wristband tattoo** and **monsters** come to life!

UNLOCK ME USING JUMP/HOOPS MOBILE APP  
Scan me now!

[heart.org/jump](http://heart.org/jump)



Ronald McDonald House

Pull for the House.

Many Hearts. One Home.

Mrs. Shetty is still collecting tabs for the Ronald McDonald House.

## RECONFIGURATION PRESENTATION

If you haven't attended a live presentation of the Proposed Changes for the Chardon Local Schools, please click on the links below.

[Reconfiguration Planning Full Presentation \(42 Minutes\)](#)

[Reconfiguration Planning Summary Presentation \(10 Minutes\)](#)



**Lake Erie Lightning Youth Lacrosse  
Winter Clinic and Spring Season Registration Open**  
[www.lakeeriyouthlacrosse.com](http://www.lakeeriyouthlacrosse.com)



**CHARDON LACROSSE - "GET READY TO PLAY"**  
[WWW.CHARDONLACROSSE.COM](http://WWW.CHARDONLACROSSE.COM)



Chardon Fastpitch Softball - Registration now open  
[www.chardonsoftball.com](http://www.chardonsoftball.com)



**Chardon Baseball League - Register at [www.chardonbaseball.com](http://www.chardonbaseball.com)**



Timbernook Summer Camps - [www.Timbernook.com](http://www.Timbernook.com)

**Summer of Adventure at University School**

- Young Entrepreneur
- Sports Camp
- Day Camps
- Enrichment Camps







# District Grade Reconfiguration OVERVIEW

## Background

The Chardon Local Schools are exceptional, ranked in the top 10% of schools in the United States by Niche.com. To maintain the tradition of excellence in education our community has come to expect, we need to continue to operate efficiently and ensure the responsible use of our available fiscal resources.

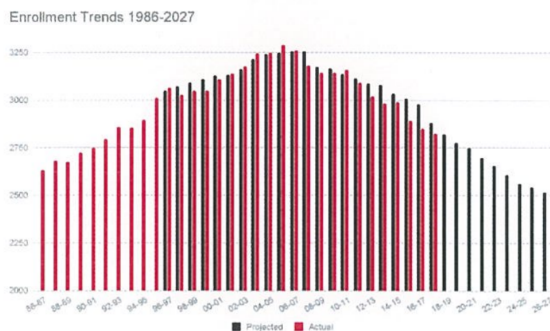
The district formed an Enrollment Task Force in August of 2017 to address this issue. The group studied district finances, enrollment and building operations to identify scenarios addressing district needs moving forward. Reconfiguration of the current grade/building plan was recommended to address the long-term enrollment and operational needs of the school district.

The proposed reconfiguration plan calls for the closure of Hambden ES, repurposing of Maple ES, and restructuring grade levels in all schools as follows:

Munson ES K-3	Chardon MS 4-7
Park ES K-3	Chardon HS 8-12
Maple Pre-K Program (Reuse of building)	

## Why do we need to reconfigure?

Like other districts in our area, the Chardon Local Schools saw a peak in enrollment in 2004-05 and the number of students continues to decline since that time. Schools that were once overcrowded are now seeing uneven class sizes. The chart below shows the district's 40-year enrollment trend (red) and future projections (black),



As enrollment declines, it becomes more challenging to operate schools efficiently. Class sizes become demanding to manage, with fewer sections across four elementary schools, and it becomes more difficult to maintain programming in a cost-effective manner for fewer students.

Coupled with declining enrollment is an increasingly challenging funding picture for our schools. The Ohio Legislature enacted a budget in 2017 that cut one million dollars in state funding to Chardon Schools each year. When you look at our revised five-year forecast, the district projects a 12-million dollar operating deficit in 2022 unless steps are taken to operate more efficiently.

Finding a way to overcome our budget shortfall, and responding to a declining enrollment in a way that doesn't impact students, is the challenge we face as a school district and community. Our Strategic Plan, board-adopted in 2015, recognized this need and included a specific strategy to review enrollment and building usage for opportunities to increase efficiency.

## What is in it for our students?

In a traditional way of thinking, school districts look to maintain the current system and cut budgets when faced with deficits. Because schools typically spend 80 percent of their money on staff, these reductions largely come in the form of cuts to personnel that affect the programs, services and experiences that serve students.

In short, traditional budget cuts have a negative impact on students, diminish the quality of education that districts can offer, and, ultimately, erode the quality of education that community members have come to expect from their schools.

Under the reconfiguration proposal, the projected savings come as the result of reducing additional staff and operational costs that come with operating four smaller elementary schools. There are no cuts in programs, services or opportunities that students receive in Chardon Schools. In fact, there are some real pluses as a result of grade reconfiguration including:

- More stable/lower class sizes in grades K-5
- Increased focus on literacy and mathematics in the early grades
- Increased instructional time in key content areas for grades 4-7
- Increased opportunities for grade acceleration for gifted students in grades 4 and 5
- Personalized mentorship for grades 8-12
- Improved access to HS credit courses for 8th grader students
- Increased mentoring and career exploration for 8th grade students



# District Grade Reconfiguration OVERVIEW

## What is in it for our staff/faculty?

Teaching is an increasingly complex job with new curricular standards, state assessments, and a wide range of student needs. Chardon is proud to have some of the best in the business when it comes to educating our students. Finding ways for teachers to work together to plan and deliver the highest quality instruction is important to our continued success.

Under reconfiguration, teachers will see increased instructional time in some areas, more opportunity to collaborate and improve the quality of instruction, and the preservation of current programs and services important to the continued success of our students.

## What is in it for our taxpayers?

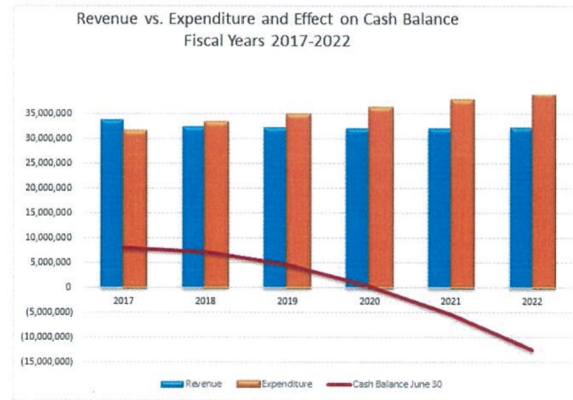
In addition to students and parents, we also must consider the expectation of our broader community of taxpayers that we need to continue exploring ways to operate our schools as efficiently as possible. Consider that about 75 percent of the residences in any school district do not have school-age children and they expect that we identify all possible cost-saving measures in operating our schools.

Chardon Schools is a leader in identifying cost-reduction opportunities in all areas. From replacement of lighting fixtures to cut energy costs, replacement of an outdated, and expensive telephone system, to participation in purchasing groups for supplies and materials, we are committed to constantly evaluating ways that preserve our fiscal resources and deliver the same (or better) services to our community.

All of this is done in an effort to slow the number of times we need to ask taxpayers to support a new tax levy, and to instill confidence that when we do, the need is real.

## How will it impact district finances?

Our school district is facing a significant challenge with the continued loss of state funds. Our current five year forecast estimates a \$12 million dollar deficit by 2022. The chart below shows projected revenue, expenditures and the spend-down of our current balance. We cannot operate in a cash deficit, so we need to find ways to reduce the budget given that we are on a fixed income that is actually declining due to cuts by the Ohio Legislature.



Under the district reconfiguration proposal, we are estimating \$2 million dollars per year in operational savings largely due to a reduction in personnel. Combined with the passage of a critical 3.9 mill operating levy that will appear on the May 18 ballot, the district projects a more stable financial outlook for the future.

It is important to understand that financial projections, especially beyond 2 years, are subject to change due to unknown factors, but it is clear that there are significant savings to be gained through reconfiguration that do not reduce programs and services in our schools. The impact on our community will be to slow down the levy cycle.

The May 2018 operating levy is an important, and necessary, consideration along with reconfiguration, and will cost the local taxpayer \$11.38 per month per \$100,000 of market home value.

## How do I register to vote?

Online Voter Registration is available at the following website: <https://olvr.sos.state.oh.us/>

Change is never easy. Our Board of Education understands the importance of this decision to everyone affected and is dedicated to a careful and thorough evaluation of all of the issues. A work session is planned for Saturday, February 17th at 8:00 AM, and the next regular Board Meeting is Tuesday, February 20th at 6:30 PM.

Michael P. Hanlon, Jr, Superintendent  
440.285-4052  
michael.hanlon@chardonschools.org



**Come One - Come All to GCBDD's**

# **FREE COMMUNITY CARNIVAL**



**In celebration of Developmental Disabilities Awareness Month, the Geauga County Board of Developmental Disabilities invites you to its free community carnival.**

**ENJOY FREE GAMES,  
FOOD AND PRIZES**

**March 3 from 11 a.m.-2 p.m.**

**Metzenbaum Center - located at 8200 Cedar Road in Chesterland**

*For more information, contact **Janice Chesnes** by email at [jchesnes@geaugadd.org](mailto:jchesnes@geaugadd.org) or by phone at 440.729.9406, ext. 1512.*



**[WWW.GEAUGADD.ORG](http://WWW.GEAUGADD.ORG)**